

CELEBRATIONS

IN-CLASSROOM PROGRAM



Grade 2 Programming

Available in November, December and January

People celebrate many different holidays in the winter months. This 1-hour program will lead students to explore several different winter celebrations and traditions. They will compare these traditions to find similarities between them, along with reflecting on their own celebrations.

NEW
CRAFT
ADDED

MUSEUM STAFF COME TO YOU!

We bring hands-on, interactive activities and crafts into the classroom.

This program has been enjoyed by over 950 students!

FEES

\$7.00 per student (no HST)
No Mileage Rates Apply

Lunar New Year, Diwali, Hanukkah, Winter Solstice, Kwanzaa & Christmas



TO BOOK: education@dufferinmuseum.com

The Museum of Dufferin is owned and operated by the County of Dufferin.
To find out more about the MoD visit: www.dufferinmuseum.com

CELEBRATIONS

Teacher's Guide



MUSEUM OF
DUFFERIN

Available in November, December and January

OVERVIEW:

People celebrate many different holidays in the winter months. This 1-hour program will have students exploring many different winter celebrations and traditions, along with reflecting on their own. They will compare these traditions to find similarities between them.

Celebrations:

Lunar New Year (The Lantern Festival)

Students will learn about the Lunar New Year as a celebration of the arrival of spring and the beginning of a new year on the lunisolar calendar. It is the most important holiday in China, and it is also widely celebrated in South Korea, Vietnam, and countries with a significant Chinese population.

Diwali

Students will learn about the history of Diwali, where it is celebrated and its similarities to other celebrations that happen in the winter. They will explore the significance of the use of light during celebrations around this time of year.

Hanukkah

Students will discover the story behind Hanukkah through a variety of items. They will learn how this story is remembered by Jewish families during Hanukkah through the Dreidel game and the lighting of the menorah. They will also compare its traditions with other celebrations.

Kwanzaa

Through exploration of Kwanzaa, students will learn the values that are celebrated by African American people during Kwanzaa and compare the kinara to the menorah.

Christmas

Students will learn about the history of Christmas and how it compares to other celebrations. Students will also have a chance to talk about the significance of gift giving during the winter holidays.

ACTIVITIES (CONTINUED):

Winter Solstice

Students will learn about the significance of the Winter Solstice to various cultures and the science behind why it occurs. They will also learn about the specific First Nations game called Dish that was traditionally played during important celebrations and events.

Celebration 'Paper Lantern' Craft:

We offer a choice from two 'paper lantern' crafts for this program. When booking please pick your preferred craft for staff to run with your students.

Chinese New Year

The final day of the holiday is the Lantern Festival, in which children carry lanterns around to mark the end of the celebration. Students will have a chance to make their own paper lantern like those used during the festival each year.

Diwali

The five days of Diwali households and streets are lit by bright lights from small oil lamps (diya). Students will have a chance to make and decorate their own paper diya like those used during the festival each year.

CURRICULUM CONNECTIONS:

Grade Two

Social Studies – Heritage and Identity: Changing Family and Community Traditions

A1: Application: Why Traditions Change

Compare some significant traditions and celebrations among diverse groups and at different times, including those of First Nations, Métis, and/or Inuit, and identify some of the reasons for changes in these traditions/celebrations.

A2: Inquiry: Past and Present Traditions

Use the social studies inquiry process to investigate some of the past and present traditions and celebrations within their own family and the communities to which they belong.

A3: Understanding Context: Tradition and Heritage

Describe some of the major groups in their community, including First Nations, Métis, and/or Inuit, other diverse communities, and different types of families, and some of the ways in which traditions and heritage are passed on by such groups.

ABOUT MUSEUM OF DUFFERIN:

Nestled in the Hills of Mulmur Township, the Museum of Dufferin (MoD) opened at its current location in 1994. Owned and operated by the County of Dufferin, the MoD collects and preserves the stories of the people, places and culture of Dufferin County – past and present – and shares them through engaging and inclusive experiences.

We're happy to connect to answer any questions you may have, we look forward to chatting with you!

CONTACT:

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